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(52)

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Abstract:

The purpose of this study was to investigate the accumulative knowledge in mini game among physical education student at the Hashemite University.

A random sample consisted of (52) male and female PE student participated in this study.

The survey used to collect the necessary data consisted of () item addressing five subscales: physical, mental, motor, social, and educational.

The results showed that there were no significant differences between male and female students in accumulate in knowledge in mini games.

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