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2006/11/21 :

2005/8/30 :

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(175)

(%83.4)

(%93)

The Motives of Students towards enrolling to Physical Education Departments in Palestine Governmental Colleges

Abstract: The study aimed at identifying the Motives Students in the Physical Education Departments in Palestine Governmental Colleges, and identifying the differences in degree of Students Motives in regard to the variables of College, gender, program, and the academic level. To achieve this, a questionnaire was distributed to a sample of (175) students. Results of the study revealed that the degree of Students Motives was very high in all aspects, especially, in regard to the College variable as the percentage in the questionnaire reached (83.4%), and the Health and Physical Motives were ranked first with (93%). Results also revealed that there are no significant differences in the Motives of enrollment related to gender or college variables, but there are significant differences related to the programme in favor to Diploma, and the academic level in favor to first year. The researcher recommends reinforcing and investing Students Motives, developing programmes and Departments of the Physical Education up to the level of Colleges, and authorizing the higher education programme.

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.(2001)

.(1999)

(West & Bucher, 1990) .(2002)
(2002)

.(2002)

1976

1999

(1995)

(1995)

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(1994)

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(1995)

(Intrinsic Motives)

(Extrinsic Motives)

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2005/2004

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.2005/

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(2004)

(110)

(2000)

(302)

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(2000)

(1753)

:

(1995)

(140)

(%43)

(%5)
.(%46)
(1995)

(753)

(McDonough,1994)

(Webb,1993)

(1499)

(%84)

:

(%70)

(%83)

(%75)

(%65)

(%57)

(%89)

.(%60)

(Hyman,1989)

:

:

:

:

/2004

2002/2001

(347)

2005

:

(175)

(1)

(%50)

(1)

%			
85.1	149		
14.9	26		
100	175		
63.4	111		
36.6	64		
100	175		
40.6	71		
59.4	104		
100	175		
47.4	83		
40	70		
5.1	9		
7.4	13		
100	175		

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.1

(McDonough, 1994) (1995) (2000) (2004)
) (2004)

(1990) (1998) (2002

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.2

. (42)

(2)

0.72		1
0.73		2
0.78		3
0.81		4
0.85		5
0.88		#

:

:	(1999)	(2004)	
			%80
			%79.9 -70
			%69.9 -60
			%56.9 -50
			%50
			:

	.()	.1
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.()	.()	.3
	.()	.4
		.5
		.6

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(3)

(175=)

	%				
	95.8	0.44	4.79	.	1
	86.4	0.85	4.32	.	2
	41.8	1.11	2.09	.	3
	83.2	0.59	4.16	.	4
	87.6	0.70	4.38	.	5
	85	0.92	4.25	.	6
	81.8	0.91	4.09	.	7
	80.2	0.45	4.01	.	

(5)

*

(3)

(3)

(%95.8 -%81.8)

(%41.8)

(%80.2)

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(4)

	78.6	1.23	3.93		1
	85.6	1.07	4.28		2
	89.4	0.82	4.47		3
	87.6	0.70	4.38		4
	83.4	0.93	4.17		5
	71.2	1.36	3.56		6
	75.4	1.29	3.77		7
	81.6	0.58	4.08		

(5)

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(4)

(5 4 3 2)

(%89.4 - %83.4)

(%75.4 - %71.2)

(7.6.1)

(%81.6)

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:(5)

	77.8	1.14	3.89		1
	84.8	0.88	4.24		2
	62.4	1.59	3.12		3
	83.2	0.80	4.16		4
	86.4	0.71	4.32		5
	86.6	0.74	4.33		6
	83.6	0.98	4.18		7
	88.2	0.86	4.41		8
	81.8	0.55	4.09		

(5)

*

(5)

6 5 4)

(%88.2 - %83.2)

(8 7

(3) (%77.8) (1)
 (62.4)
 (%81.8)
 : :
 : (6)
 (175=)

	87.6	0.89	4.38		1
	76	1.14	3.80		2
	77.4	1.13	3.87		3
	76.8	1.07	3.84		4
	83.2	0.86	4.16		5
	75.4	1.18	3.77		6
	85.2	0.84	4.26		7
	80.2	0.71	4.01		

(5) *
 (6)

(7 5 1)

3 2) (%87.6-%83.2)
 (%77.4 -%75.4) (6 4)
 (%80.2)

: _____
 :(7)

	%				
	93.6	0.52	4.68	.	1
	93.8	0.48	4.69	.	2
	94.4	0.55	4.72	.	3
	93.6	0.51	4.68	.	4
	92.2	0.56	4.61	.	5
	92.6	0.57	4.63	.	6
	90.8	0.66	4.54	.	7
	93	0.40	4.65	.	#

(5) *

(7)

1)

(%94.4 -%90.8)

(7 6 5 4 3 2

(%93)

: :
: (8)

	%				
	93	0.40	4.65		
	81.8	0.55	4.09		
	81.6	0.58	4.08		
	80.2	0.45	4.01		
	80.2	0.71	4.01		
	83.4	0.40	4.17		

(5)

*

(8)

(2004)

(2002)

(1999)
 (Hyman, 1997)

(2004)

(9) (Wilks Lambda) (MANOV)
 :
 : (9)

*			()	
* .000	171	4	87.37	0.32

(0.05 = α)

*

(0.05 = α)

(9)

: (10) (Sidak)

(Sidak) : (10)

-0.63*	0.024	-0.08	-0.06		
-0.56*	-0.069	-0.013			
-0.55*	-0.08				
-0.63*					

(0.05 = α)

*

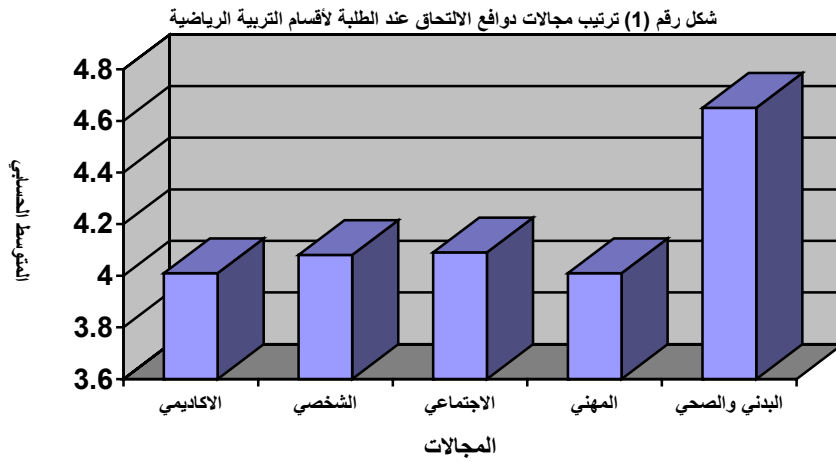
(10)

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(0.05= α)

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(1999)



(0.05 = α)

(t.test)

: (11)

(t.test) : (11)

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*	()					
0.74	-0.32	0.54	4.04	0.44	4.01	
0.09	-1.66	0.47	4.25	0.59	4.05	
0.16	-1.38	0.60	4.23	0.54	4.07	
0.07	-1.77	0.77	4.24	0.69	3.97	
0.89	0.13	0.50	4.64	0.38	4.65	
0.13	-1.53	0.47	4.28	0.39	4.15	

.(0.05 = α)

*

(11)

(2004)

.(1995) (2000) (2004)

:

(0.05 = α)

:

(t.test)

: (12)

(t.test) :(12)

*	()					

0.90	-0.11	0.50	4.02	0.42	4.01	
0.10	-1.63	0.54	4.17	0.59	4.02	
0.21	-1.25	0.59	4.16	0.52	4.05	
*0.006	-2.78	0.72	4.20	0.68	3.90	
0.56	-0.57	0.42	4.67	0.40	4.63	
0.056	-1.92	0.41	4.25	0.39	4.12	

.(0.05 = α) *

(12)

(0.05)

)

.(1995) (2004) (2000

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:

(0.05 = α)

(t.test)

(t.test) : (13) : (13)

*	()					
*0.001	-3.52	0.46	4.11	0.39	3.87	
*0.000	-3.75	0.49	4.21	0.64	3.89	
*0.000	-3.99	0.50	4.22	0.56	3.9	
0.056	-1.91	0.72	4.09	0.67	3.89	
0.97	-0.031	0.42	4.65	0.37	4.65	
*0.000	-3.64	0.40	4.26	0.37	4.04	

(0.05= α)

*

(13)

(0.05)

(0.05)

(0.05 = α)

(14)

(15)

(14)

				/
3.72	3.87	3.86	4.20	
3.83	3.69	4.10	4.15	
3.70	3.83	4.06	4.21	
4.21	3.57	3.80	4.21	
4.69	4.61	4.60	4.69	
4.03	3.91	4.08	4.29	

(14)

:(15)

(15)

*	()					
*0.00	10.71	1.89	3	5.69		
		0.77	171	30.27		
			174	35.96		
0.056	2.56	0.84	3	2.53		
		0.33	171	56.36		
			174	58.90		
0.005 *	4.39	1.27	3	3.81		
		0.28	171	49.49		
			174	53.31		
*0.00	6.32	2.92	3	8.76		
		0.46	171	78.99		
			174	78.75		
0.58	0.64	0.10	3	0.32		
		0.16	171	28.55		
			174	28.87		
0.001 *	5.57	0.84	3	2.54		
		0.15	171	26.03		
			174	28.58		

(0.05= α)

*

(15)

(0.05)

(0.05)

(2000)

(1995)

(18) (17) (16)

(scheffe) (16) : (19)

*0.47	0.33	*0.33		
0.14	-0.03			
-0.14				

(0.05= α)

*

: (16)

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(17)

(scheffe)

*0.51	0.37	0.14		
0.36	0.23			
0.13				

(0.05= α)

*

:

(17)

.1

.2

(18)

(scheffe)

-0.08	0.64	*0.41		
-0.41	0.22			
-0.64				

(0.05= α)

*

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(18)

.1

.2

(19)

(scheffe)

0.25	0.37	*0.20		
0.05	0.16			
-0.11				

(0.05= α)

*

: (19)

.1

.2

(scheffe)

(1998)

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.1

.2

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			.4
		()	.5
		()	
		:(1995)	.1
	.78 -50 1		
	-	:(2004)	.2
		:(1999)	.3
-81	9		.118
	1	:(2001)	.4
		.523	
		:(1995)	.5
		:(2004)	.6
1	18		
		.113 -83	
	1 2	:(2002)	.7
		:(1999)	.8
1		:(1995)	.9

			:(1990)	.10
			:(2000)	.11
	.166 -125 1	(2)8		
1		:(2002)		.12
		.272		
		:(1998)		.13
	9	:(1994)		.14
1		:(1995)		.15
	1	:(2004)		.16
		:(2000)		.17
	.559 -515 12			

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